

II. EXPRESSIVE ARTS

CLOWNING

Requirement:

- At State Fair clowning exhibitor will participate in complete character immediately following conference judging.

Exhibit Suggestions :

- Homemade prop with written explanation describing how you made it, how you use it, the audience reaction, and any other information you feel is important. Include pictures showing how you use your prop.
- Scrapbook, journal or poster of your clowning experiences. Include a written statement about what you have gained from your clowning experiences.
- Educational display on a topic. Suggestions include: types of clowns, history of clowning, developing a prop, putting on a face, developing a character and a clown kit (make-up, costume, wig, props, etc.).
- Poster on your personal clowning experiences which could include teaching others, leadership skills, interacting with others, etc.
- Costume/make-up application including your costume, a written description, and picture of you as the complete character.

Division	Class	Lot	Description
M	1	1	Grade 9+
M	1	2	Grades 6 - 8
M	1	3	Grades 3 - 5

CREATIVE ARTS

Participation \$3.00 Award of Merit Ribbons

Requirement:

- Members enrolled in Creative Arts can exhibit in both Fine Arts and Crafts. You may enter a TOTAL of 5 projects (combination of creative and fine arts).

- Craft exhibits should demonstrate ability to follow directions using steps and procedures.
- Emphasis is on the creative process and the employment of design elements and principles. The original art object should demonstrate exploration with materials, tools, and/or practiced skills, which will be described by the exhibitor.
- Exhibits must be appropriately finished.
- Project exhibits must be ready for display.

Fine Arts

- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring mastery.
- Original work in drawing, painting, sculpture, print process, textiles, pottery, etc....

Division	Class	Lot	Description
M	2	4	Grade 9+
M	2	5	Grades 6 - 8
M	2	6	Grades 3 - 5

Crafts

Exhibit Suggestions:

- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring masterful craftsmanship.
- Basket making, tie dye, beading, ceramics, leather tooling, calligraphy, etc.

Division	Class	Lot	Description
M	2	1	Grade 9+
M	2	2	Grades 6 - 8
M	2	3	Grades 3 - 5

PERFORMING ARTS

Participation \$3.00 Award of Merit Ribbons

Exhibit Requirements:

- Exhibit can be either a performance (vocal, piano, instrument, dance, etc.) or an exhibit (video or audio tape) that shows a member's involvement or interest in the performing arts.
- **To be eligible for State Fair, the member must be able to discuss the process of selection, planning, and management of a self-directed learning experience.**

Exhibit Suggestions:

- Poster or display about your involvement or interest in the performing arts.
- A puppet and script made and created by member.
- Create and perform a short story, show, music selection, etc., and include a write-up about it.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- An educational display of some aspect of music, drama, or performing.

Division	Class	Lot	Description
M	3	1	Grade 9+
M	3	2	Grades 6 - 8
M	3	3	Grades 3 - 5

PHOTOGRAPHY

Requirements:

- Member's name, county, age, address, phone, club should be clearly printed on the back of the exhibit.
- Photos should be mounted on neutral tone mat board or posterboard; **suitably sized** for the number of photos being used. Do not use frames or glass.
- Enlargements may range in size from 5 x 7" to 11 x 14" and should be mounted with appropriate size neutral matting. All enlargements must have the original photographic print in an envelope attached to the back of the exhibit. Photography may be cropped.

Exhibit Suggestions:

- A photo story of 5 to 7 photos.
- Four to six with a common theme or subject (e.g. seasons, action photos, close-ups of people, "best" etc.). One each of a person, landscape, building, and animal; collection of the best photos taken this year. Candid action photos of people; one each of a texture, pattern, shape, and contrast. Close-up photos of different people.
- An enlargement.
- Slide show/computer screen show with an accompanying written script. Slides should be in plastic slide sheets.
- Exhibit of advanced photo skills such as: photo journalism, portrait, commercial, or close-up photography, advanced darkroom techniques.

Division	Class	Lot	Description
M	4	1	Grade 9+
M	4	2	Grades 6 - 8
M	4	3	Grades 3 - 5

PHOTOGRAPHY – DIGITAL

Requirements:

- Photos should be mounted on neutral tone mat board or posterboard; **suitably sized** for the number of photos being used. Do not use frames or glass.
- The exhibitor must provide any specialized presentation equipment (i.e. digital camera, computer, etc) necessary to evaluate the exhibit. The equipment and discs should be brought with the exhibitor to the conference evaluation.
- Be sure to label. If cropped or changed digitally, bring the original.

Exhibit Suggestions:

- A computer enhanced enlargement.
- A photographic image which has been completely digitally processed
- Digital photography exhibits are any exhibits taken with a digital camera or any photo not taken with a digital camera, but digitally enhanced in any way.

Division	Class	Lot	Description
M	4	4	Digital - Grade 9+
M	4	5	Digital - Grade 6-8
M	4	6	Digital - Grade 3-5

VIDEO

Requirements:

- All exhibits must be recorded at "SP" (standard speed).
- All videos exhibited must have been made by the exhibitor or their video production team in the current project year. The exhibitor must shoot at least 50 percent of the finished video during the current project year; portions from other sources must be documented.
- The member's name, address, telephone number, grade, county, club, and the exhibit class and lot should be clearly printed on the tape cassette, its cover, and all the other items required as part of an exhibit.
- A monitor and a 1/2 inch VHS VCR will be provided for viewing the videos during conference judging.
- Any 4-H video exhibit which appears to contain copyrighted material will not be publicly displayed unless the exhibitor has written permission from the producer to use the material in the video.

Exhibit suggestions:

- A poster which illustrates how a video camera works, how a VCR works, or how to care for video equipment.
- A 3-5 minute video which shows your most creatively planned camera work. Include shots showing various techniques.
- A video on a selected subject. Include a short storyboard or outline.
- A videotape made by using a combination of computer technology and traditional video.
- Video to demonstrate functions of your camera. 60 second Public Service Announcement.

Division	Class	Lot	Description
M	5	1	Grade 9+
M	5	2	Grades 6 - 8
M	5	3	Grades 3 – 5

III. FAMILY CONSUMER SCIENCE

CHILD & FAMILY DEVELOPMENT

Requirements:

- Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child's growth, development, and well-being.
- The item should be used with children before exhibiting and a photograph of this activity must accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

Exhibit Suggestions:

- Toy, game, puzzle, puppets, art/craft materials, etc., made from new or recycled/throw-away material.
- Babysitting kit/travel kit/rainy day kit, including at least one item made by exhibitor.
- Original book, story, poem, song, play, cookbook, audio or video tape and narrative, activity book, safety manual for children, file about children and/or families.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.).

Division	Class	Lot	Description
N	1	1	Grade 9+
N	1	2	Grades 6 - 8
N	1	3	Grades 3 - 5

CLOTHING AND TEXTILES

CONSTRUCTED CLOTHING AND TEXTILES

Clothes You Make (You may enter up to 3 exhibits each of clothes you make and non garment clothing.)

Requirements:

- Each garment should include an information tag listing: pattern company name and number, fiber content of fabric and care instructions.
- Garments may have been worn before showing but should be cleaned before exhibiting.
- Items constructed should be appropriate for skill level and experience of exhibitor.

Exhibit Suggestions:

- A project such as a pillow top, tote bag, chef's apron, skirt with elastic waistband, backpack, etc.,

- A constructed garment made from a pattern
 - Any garment or outfit sewn from new materials for self or someone else.
 - Creative sewing such as wearable art, costume, or use of techniques such as knitting, cross-stitch, etc incorporated into garment.
 - Clothing or textiles educational display showing a "fact" or "why" related to clothing selection, care.
 - Garment mended, repaired or recycled, with color photo of original garment and explanation of steps used.
- Intermediate, Advanced Suggestions:** Work on a new fabric or skill. Tailoring skills - quick or custom. Creative use of yarns/fibers.

Division	Class	Lot	Description
N	2	1	Grade 9+
N	2	2	Grades 6 - 8
N	2	3	Grades 3 - 5

Non Garment Clothing Exhibit

Exhibit suggestions: pillows, bedspreads, curtains, doll clothes, fabric art.

Division	Class	Lot	Description
N	2	16	Grade 9+
N	2	17	Grades 6 - 8
N	2	18	Grades 3 - 5

Clothes You Buy (You may enter up to 3 exhibits in this project.)

Requirements:

- The purchased garment or outfit **must** be accompanied by an 8-1/2"x 11" notebook with, at minimum, the following information:
 - a) Colored photo of member wearing the garment. Label photo with name, county, and color of complexion, hair and eyes.
 - b) Cost of garment. Explanation of why garment was purchased and examples of ways it will be used in existing wardrobe. Compare cost of making a similar garment, including labor, estimated cost per wearing (cost of garment divided by estimated times to be worn for one year).
- Garments may have been worn before showing but should be cleaned before exhibiting.

Exhibit suggestions:

- A purchased garment that fits into your wardrobe plan.
- A poster showing cost comparisons, wardrobe building, accessorizing, care, etc.

Division	Class	Lot	Description
N	2	4	Grade 9+
N	2	5	Grades 6 - 8
N	2	6	Grades 3 - 5

FASHION REVIEW (judged prior to County Fair)

Participation \$3.00 Award of Merit Ribbons

Cloverbud Premium \$3.00

Requirements

- Participants may model any clothing they have constructed, restyled or purchased as a part of their 4-H clothing project.
- Participants must take part in judging and public revue to receive premium money. All garments or items must be sewn by members themselves (exception is purchased garments). Only garments modeled by 4-Her may go to state fair--not those made for someone else.

Clothes You Make Fashion Review

You may enter 1 exhibit in this project.

Division	Class	Lot	Description
N	4	10	Grade 9+
N	4	11	Grades 6 - 8
N	4	12	Grades 3 - 5
N	4	16	Cloverbuds

Clothes You Buy Fashion Review

You may enter up to 1 exhibit in this project.

Division	Class	Lot	Description
N	4	13	Grade 9+

N	4	14	Grades 6 - 8
N	4	15	Grades 3 - 5
N	4	17	Cloverbuds

QUILTING

Exhibit Suggestions:

- A quilted item
- Repair of an old quilt
- A display showing the history of quilting, fabrics and patterns used in quilting, or a topic of your choice.

Division	Class	Lot	Description
N	2	7	Grade 9+
N	2	8	Grade 6-8
N	2	9	Grade 3-5

CONSUMER EDUCATION

Requirements:

- Exhibitor should be able to explain his/her choices and the reasons for those choices.

Exhibit Suggestions:

- Label comparison showing different types of labels and/or models of same included.
- Consumer comparison comparing several models of the same item, showing feature, costs, etc., with best item selected and reasons why.
- Analysis of newspaper, magazine, or television advertising explaining information giving an emotional appeal; example of warranty and explanation of what it means; example of a consumer complaint and how it was settled; teaching plan, game, activity, etc., used to teach others about consumer education.

Division	Class	Lot	Description
N	3	1	Grade 9+
N	3	2	Grades 6 - 8
N	3	3	Grades 3 - 5

FOOD & NUTRITION

Rules

1. The purpose of the exhibit is to show what the 4-H'er has learned. Be prepared to discuss with the judge references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to that exhibit.
2. The educational exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam type exhibit, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.
3. Pictures, food models, plaster, plastic, papermache, etc., are preferable to perishable foods in an educational exhibit. Perishable foods should be used only if they add to or help explain the educational exhibit. If perishable food is a part of the exhibit, the food is to be brought just for judging.
4. Exhibits containing perishable foods which will be discarded must include a colored 4" x 6" photograph of the food. The photograph should be taken prior to the fair and attached to the display. This photograph will be displayed in the exhibit instead of the food.
5. All food and nutrition exhibits are judged 50% on the exhibit and 50% on the exhibitor's knowledge.

FOODS AND NUTRITION EDUCATIONAL EXHIBIT

Requirements:

- Exhibit may be food items and/or displays.
- Exhibitors should be prepared to discuss with the judge, references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to that exhibit.
- The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.
- Pictures, food models, plaster, plastic, papier-mâché, etc., are preferable to perishable foods in an educational exhibit. Perishable foods should be used only if they add to or help explain the educational exhibit. If perishable food is a part of the exhibit, the food is to be brought just for judging.

- Exhibits containing perishable foods, which will be discarded, must include a colored photograph of the food. The photograph should be taken prior to the County Fair and attached to the display. This photograph and a 3x5 note card listing nutrition information and the recipe will be displayed as the exhibit instead of the food.

Exhibit Suggestions:

- One serving of a nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.). Include 8½ x 11 poster showing nutritional value, recipe, and a photo of the food.
- Study of nutrients needed for yourself or someone else, using the dietary guidelines and Food Guide Pyramid.
- Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy needs. (Example: an athlete on a volleyball team, a teen who doesn't have a lot of time).
- Adapt a recipe(s) to show healthier ingredient choices.
- Study of how physical fitness and/or food choices are related to disease (cancer, heart disease, osteoporosis, diabetes, etc.).
- Study of labels from similar food items, comparing important nutrient content like fat, fiber, and sugar.
- Exhibit showing food and/or kitchen safety.
- Nutrition/food science experiment.

Educational Exhibit

Division	Class	Lot	Description
N	5	1	Grade 9+
N	5	2	Grades 6 - 8
N	5	3	Grades 3 - 5

FOOD PRESERVATION

Requirements:

- Exhibitor must be enrolled in Food & Nutrition project.
- All recipes, procedures, and times followed must be according to current USDA and/or University of Minnesota home food preservation publications (see Extension publication, Safe Home Canning of Fruits, Vegetables and Meats, HE-BU-0516, \$4.00).
- Containers should be labeled with a 2" x 3" label with the following information: name, county, product, processing time and method, and date product was packed.
- Jars should be heat-tempered glass canning jars.
- All jars should be sealed. Leave screw bands on two piece jar lids. Jellies and jams should be covered with lids.
- Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies; one quart jars for pickled products.
- Jellies and jams must be processed in boiling water bath according to USDA and/or University of Minnesota food preservation publications, available through the Extension Office. Note: Paraffin is not acceptable.
- No artificial food coloring should be added to entries.
- Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables - 1/2 cup or more of each, herbs - 1/4 cup of each in whole leaf form, meat - 6 strips.

Exhibit suggestions:

- 2 jars of different fruits or different vegetables.
- Different jams, jellies, preserves, low-sugar spreads (no frozen or needing refrigeration).
- Different type pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
- 2 jars different meats, poultry and/or fish. (Fish must be in pint jars.)
- 2 different dried vegetables, dried fruits.
- 6 different dried herbs.
- 6 strips of beef or venison jerky.
- Food science experiment or educational display.

Division	Class	Lot	Description
N	5	4	Grade 9+
N	5	5	Grades 6 - 8
N	5	6	Grades 3 - 5

BAKED GOODS, PREPARED FOOD PRODUCTS

Exhibit suggestions: *these are ideas only to get you started. Be creative! Exhibit something that shows what you have learned this year.* Judging of food products is 50% on the members' knowledge of the preparation of the food, and nutrition; 50% on the product.

Baked Products: Bring entire loaf of bread or 4 of a product such as cookies for judging. ½ loaf will be returned. Use recipe of your choice; bring recipe. Yeast breads, quick breads, frozen dough products; pies, cakes, cookies, bars, brownies, crisps, cobblers, coffee cakes, etc.

Dishes from Food Pyramid Group One serving of a dish emphasizing one level in the food pyramid. For example, a dish featuring dairy products; a fruit or vegetable dish high in Vitamin C; a protein dish, etc. Include recipe, 8 ½ x 11" poster telling nutritional value, photo, and one serving of the food.

International or Specialty Foods One loaf nationality bread, for example. Bring recipe, attach to exhibit. 4 of fried or baked novelties (ex: Krum Kaka, lefse, pita, or nationality novelty). Other ideas: decorated cakes, foods for a party, etc. Plan menu, decorations, and cost for a nationality party; include nutritional information.

Division	Class	Lot	Description
N	5	11	Grade 9+
N	5	12	Grades 6 - 8
N	5	13	Grades 3 - 5

FOOD REVIEW

Blue \$3.00 Red \$2.00 White \$1.00

Cloverbud Premium \$3.00

Exhibit suggestions:

- Bring your Food Revue exhibit to the County Fair. Call the Extension Office for further details. Eligible for State Fair trip (only photo, menu, recipe to State Fair for display) .

Division	Class	Lot	Description
N	5	7	Grades 9+
N	5	8	Grades 6 - 8
N	5	9	Grades 3 - 5
N	5	10	Cloverbuds

HOME ENVIRONMENT

Requirements:

- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered

- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.

- Pictures and wall hangings that are exhibited should be finished and ready to hang.

- Purchased kits may not be used.

Exhibit Suggestions:

- Finished or refinished wood item, or reupholstered furniture.

- Repaired, restored, or remodeled item for the home.

- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.

- An article remade or reclaimed for the home with a link to the past, including history of use.

- Description, diagrams/photos, samples and cost of a redecorating or remodeling plan showing before and after.

- Exhibits will be evaluated on skills shown, usability of the item, design chosen, and alternatives considered. Exhibits are judged 50% on the exhibit and 50% on the exhibitor's knowledge.

- Additional exhibit suggestions: Item for care and/or maintenance of the home; useful or decorative item or accessory. Original item made from something discarded, recycled. Item or procedure to make the home more safe. Item and/or plan for conserving energy or natural resources; recycling. Cold climate housing problems such as rot, mildew, condensation, etc.

Division	Class	Lot	Description
N	8	1	Grade 9+
N	8	2	Grades 6 - 8
N	8	3	Grades 3 - 5

NEEDLEWORK

Requirements:

- Each exhibit must include a consumer information tag, if appropriate, with the following information: pattern company name and number, techniques, fiber content, cost, and care instructions.
- If item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang.

Exhibit suggestions:

- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hardanger, handquilting, weaving, appliqué, latchhook, tatting, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.
- Historical/Cultural Study: Story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.
- Entrepreneurship: Poster, scrapbook or display showing how needle arts products are or could be advertised and marketed in your community or state.
- Exhibits are judged 50% on the quality of the exhibit and 50% on knowledge of how and why the exhibit was made.

Division	Class	Lot	Description
N	9	1	Grade 9+
N	9	2	Grades 6 - 8
N	9	3	Grades 3 - 5

IV. MECHANICAL SCIENCE

AEROSPACE

Requirements:

- Flyable models should be ready for flight (do not include fuel); recovery system should be in place and operative.
- Members should be familiar with safety codes.

Exhibit Suggestions:

- Flyable models (rocket, airplane, etc) built from kit or your own design.
- Non flyable models built from kit or your own design.
- Display of other equipment needed for aerospace project. Display on aviation principles, in-flight procedures; or on special interest in area of aviation or space.

Division	Class	Lot	Description
O	1	1	Grade 9+
O	1	2	Grades 6 - 8
O	1	3	Grades 3 - 5

BICYCLE

Exhibit Suggestions:

- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a helmet, equipment used to teach others about bike repair or first aid, etc.
- Display explaining how to select, adjust and care for a bicycle; how to repair, personalize or customize your bike. Safety exhibit or poster.
- Notebook or picture story of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class or service club.

Division	Class	Lot	Description
O	2	1	Grade 9+
O	2	2	Grades 6 - 8
O	2	3	Grades 3 - 5

COMPUTER

Requirements:

- Computers may be used in judging, but emphasis is on documentation, screen print, and summary. 4-H'ers are responsible for providing and securing any hardware used for judging; hardware may not be left on display. Computer will not be available to demonstrate programs: bring printed examples. Judging is based 50% on the exhibit and 50% on exhibitor's knowledge.
- Reports and written summaries should be bound in a booklet or placed in a folder.

Exhibit Suggestions:

- Display showing the parts of a computer and how they work, consumer choices involved when buying a computer, how computer software can be put to use. Include statement of purpose, written plan for use, and examples of use.
- Program/software developed by the 4-H member including a statement of objectives, and discussion of program. Program/software be original or adapted, by the member, from an existing program.

Division	Class	Lot	Description
O	3	1	Grade 9+
O	3	2	Grades 6 - 8
O	3	3	Grades 3 - 5

ELECTRIC

Requirements:

- A wiring diagram or schematic must accompany all electric and electronic exhibits

Exhibit Suggestions:

- Electrical item constructed for home, yard, or farm. (standby generator, portable outdoor light, controls for motors, etc)
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Electronic item built from kit, plan, or own design with an explanation of what it is and how it is used. (electric game, lamp or other item built from own design).
- Science exhibit ideas: how electric motors work; how electricity is generated; principles of a transistor or vacuum tube; safe use of electricity, such as reason for grounding appliances.

Division	Class	Lot	Description
O	4	1	Grade 9+
O	4	2	Grades 6 - 8
O	4	3	Grades 3 - 5

GEOSPATIAL

Exhibit Suggestions:

- Community maps, comparison of GPS units, ways in which GIS and GPS programs are used, and reviews of software and resources available.
- Investigations into the history of GIS and/or GPS, current uses, equipment and software and more.
- Development of GIS maps that incorporate waypoints and trails created through GPS are encouraged.

Division	Class	Lot	Description
O	8	1	Grade 9+
O	8	2	Grades 6 - 8
O	8	3	Grades 3 - 5

ROBOTICS

Exhibit Suggestions:

- Robots, a display, a diagram of programming, booklets, etc..
- Exhibits may have a one page report explaining the function, purpose, and construction of the robot.
- If bringing a robot it can be either programmable or remote controlled. The robot can be created by an individual or a group.

Division	Class	Lot	Description
O	9	1	Grade 9+
O	9	2	Grades 6 - 8
O	9	3	Grades 3 - 5

SHOP

Requirements:

- Exhibit must not take up more than 20 square feet of floor space.
- Attach a card to all exhibits describing construction materials, unusual joinery finishing techniques, and total cost.

Exhibit Suggestions:

- Article made of wood or metal
- Wooden or metal article constructed, repaired, finished, or refinished.
- Display on properties, uses, or processing of wood. Knots or various wood finishes, pictures of shop tools and their uses, types of wood, etc.
- Drafting. Architectural drawing: inked complete floor plan of any style house.

Division	Class	Lot	Description
O	5	1	Grade 9+
O	5	2	Grades 6 - 8
O	5	3	Grades 3 - 5

SMALL ENGINES

Exhibit Suggestions:

- Small engine that has been reconditioned or repaired.
- A device constructed by a member utilizing a small engine.
- At the State Fair, the entry will consist of the exhibit and a contest.
- Science display explaining some scientific phase of the project; use a card to explain how and why the exhibit operates, or was made, etc.

Division	Class	Lot	Description
O	6	1	Grade 9+
O	6	2	Grades 6 - 8
O	6	3	Grades 3 - 5

TRACTOR

Purpose: to promote and encourage safe and skillful farm tractor operation. To give 4-H members an opportunity to gain recognition for their knowledge and skill in safe operation of farm tractors and machinery. Tractor Driving Contest is no longer available. Exhibit suggestions: Display of spark plugs showing proper plug as well as improper and defective spark plugs. Why various repair and maintenance work should be done.

Division	Class	Lot	Description
O	7	1	Grade 9+
O	7	2	Grades 6 - 8
O	7	3	Grades 3 - 5

V. NATURAL SCIENCES

ENTOMOLOGY

Requirements:

- Collections shall be contained in a standard 18 x 24" glass topped case; minimum depth 3". Arrange so that the case may be displayed in a horizontal position. Place project label on lower right corner of glass top.
- Specimens must be collected by exhibitor. Purchased insects are not acceptable.
- Specimens must be properly pinned, with insect pins, and labeled. The location, date, habitat (woods, lakeshore, etc) and collector must be included on the labels. All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Small insects may need to be placed on cardboard points.
- Specimens in general collections must be correctly identified to order; specimens in specialty collections may need to be identified beyond order to family. Use common names when known. Spell order names correctly.
- General insect collections must consist of at least 50 adult insect specimens, representing at least eight orders to be eligible for state fair.

Exhibit Suggestions:

- General insect collection: 25 specimens for 3rd-5th graders, 50 or more for 6th graders and up.
- A single order collection (i.e. Coleoptera or Lepidoptera), a collection of immature insects, a collection from a particular habitat (i.e. aquatic, forest or prairie) or a collection of economic pests of a specific crop (i.e. insects attacking corn).
- A life history display (e.g. insect life cycle), a scientific investigation (e.g. insect habitats or effects of environment factors on insects), or insects in current events.
- Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care.

Division	Class	Lot	Description
P	1	1	Grade 9+
P	1	2	Grades 6 - 8
P	1	3	Grades 3 - 5

EXPLORING THE ENVIRONMENT

Exhibit Suggestions:

- Display on environmental pollution describing the causes, effects on people and other living things, and methods to correct the situation.
- Display showing features of soils such as color, structure, texture.
- A display or journal of Minnesota plants, insects, animals (wild or aquatic), birds or fish. Include pictures or drawings and information on habits, foods, and shelter needs.
- Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.

Division	Class	Lot	Description
P	2	1	Grade 9+
P	2	2	Grades 6 - 8
P	2	3	Grades 3 - 5

FISHING SPORTS

Exhibit Suggestions:

- Fish identification. Describe the habitat and food needs of selected Minnesota fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish.
- Fishing Knots. Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment;
- Safety practices and techniques that are related to fishing or boating.
- Examples of how water quality affects the fish eco-system.
- Other project ideas include: Fisheries Management plan, Fishing Equipment made or repaired, Natural baits, Artificial lures, High technology fishing accessories, Fish cleaning, preparation, nutrition, recipes. Fish carvings, prints, casts, head mounts, taxidermy, and careers.

Division	Class	Lot	Description
P	3	1	Grade 9+
P	3	2	Grades 6 - 8
P	3	3	Grades 3 - 5

FOREST RESOURCES

Requirement:

- Exhibits should be mounted on cardboard or other sturdy material.

Exhibit Suggestions:

- Collection of leaves or needles with twigs, identified with their common name. Common name should be printed near the identified leaf/needle.
- Photographic display of forest products--include the name of the product/use to identify the photograph.
- Display showing tree growth; annual ring cross-sections; make a seed collection.
- Prepare a report with drawings about your favorite tree--include name of tree, drawings, or pictures of tree, facts and uses of the tree, and other appropriate information.
- Display showing layers of the forest; renewable versus non-renewable resources; forestry careers; leaf and twig identification; taxonomic keys; tree road maps.
- Display showing forest succession; tree and forest measurements; fire's effect on the forest; how trees grow; forest types; harvesting methods; entomology of the forest; pathology of the forest.

- Display showing forest products, including maple syrup production; wood products; Christmas trees or other forest resources (recreation, wildlife, watershed, etc.).
- Display showing specialized woodland management, including shelterbelts/windbreaks and urban forestry.
- Entomology, pathology of the forest.

Division	Class	Lot	Description
P	4	1	Grade 9+
P	4	2	Grades 6 - 8
P	4	3	Grades 3 - 5

GEOLOGY

Requirement:

- Attach specimens securely to a backboard (18 x 24") and display in a glass-topped case of the same model as used by the entomologists. Specimens should be approximately 2" x 2". Label each specimen using the label described on page seven of the Geology Manual. Size of label may be reduced to fit display case, if needed. Attach specimens so they will not fall if case is set on its edge. Member must have knowledge of how specimens are identified as to rock or fossil type.

Exhibit Suggestions:

- Display of birthstones, a rock plate, or an egg carton collection (see geology bulletin), six silly silicates.
- Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing. Know whether a fossil represents a plant or animal; what fossils are used for MN minerals.
- Polished rock types used to make decorative items such as paperweights and jewelry; include an unpolished specimen of each rock type.
- Educational exhibit showing the "science how's and why's" dealing with the principles of geology and natural earth sciences.

Division	Class	Lot	Description
P	5	1	Grade 9+
P	5	2	Grades 6 - 8
P	5	3	Grades 3 - 5

SHOOTING SPORTS/WILDLIFE

Requirements:

- Exhibit may not exceed 12" deep x 24" wide x 36" high, except that a gun, bow and arrow, or taxidermy item may be included in a display and will not be considered in the calculation of dimensions.
- No explosive materials are allowed. Arrows must be secured in such a manner so as to prevent their points or edges from being a hazard. Only sporting firearms and bows will be exhibited, displayed, or demonstrated.

Exhibit Suggestions:

- Safety techniques applied to shooting activities (e.g., range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety-first aid, survival skills, etc.).
- Shooting Skills (e.g., basic safety rules, basic parts, and functions of each piece of equipment, care and maintenance, accessories, position, etc.).
- Display illustrating key field identification features of a group of game animals (e.g., distinguishing various species of puddle ducks, differences among five look-alike species, of upland game birds, etc.).
- Game cookery: game preserved or prepared (evaluated by foods judge).
- Leadership skills learned in your shooting sports club.
- History and nomenclature of trapping, hunting, and firearms.
- Sportsmanship: Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.
- Taxidermy, gunsmithing, orienteering, wildlife photography.

Division	Class	Lot	Description
P	6	1	Grade 9+
P	6	2	Grades 6 - 8
P	6	3	Grades 3 - 5

WATER/WETLANDS

Exhibit Suggestions:

- Display showing the five unique physical properties of water; the hydrologic or water cycle; the quantities and uses made of water by families, municipalities, industries, animals, and plants;
- Display on water quality or management--pollution, conservation, water quality standards, etc.

Division	Class	Lot	Description
P	7	1	Grade 9+
P	7	2	Grades 6 - 8
P	7	3	Grades 3 - 5

WILDLIFE/BIOLOGY

Exhibit Suggestions:

- Display showing the life cycle of your favorite wild animal.
- Birdhouse, birdfeeder, or homemade bird book of local birds. Include pictures or drawings, habits, nesting food, etc in bird book.
- An animal book of wild animals of Minnesota--describe habitat, food, and shelter needs.
- A wildlife management plan--show practices related to land use and forest management for wildlife.
- Basic concepts of Wildlife Management (waterfowl wingboards, birdhouse trails, game food habits, game animal habitat requirements, history of game management, etc).
- Pencil drawings or plaster casts of animal tracks showing individual footprints and trail patterns. Mammal skulls cleaned and labeled with common, scientific names. Animal tagging (banding) process and an explanation of the usefulness of the process.

Division	Class	Lot	Description
P	8	1	Grade 9+
P	8	2	Grades 6 - 8
P	8	3	Grades 3 - 5

VI. PERSONAL GROWTH AND DEVELOPMENT

CITIZENSHIP

Exhibit Suggestions:

- Notebook or 3-sided display reporting on community projects and/or citizenship activities which you or your club completed under your leadership. Include plans of action as well as the evaluation of each. Good citizenship practice or encouraging others to be good citizens; being a "good neighbor:"
- A written narrative and/or visual communication presentation of 8 to 10 minutes, using photos, video and/or slides, to show how you worked with others in your community to solve problems.
- Family History, traditions, family tree exhibit. Collage describing yourself. Make a map of your neighborhood. Description of a mock 4-H meeting or the 4-H pledge. Government related careers.

Division	Class	Lot	Description
Q	1	1	Grade 9+
Q	1	2	Grades 6 - 8
Q	1	3	Grades 3 - 5

GLOBAL AWARENESS

Exhibit Suggestions:

- Poster or report explaining what you learned as a result of a cross-cultural home stay experience.

Division	Class	Lot	Description
Q	3	1	Grade 9+
Q	3	2	Grades 6 - 8
Q	3	3	Grades 3 - 5

HEALTH

Exhibit Suggestions:

- Report on a health issue (i.e. alcohol and chemical abuse, eating disorders, sexuality, sexually transmitted disease, pregnancy, stress, depression, etc.) of your choice. Describe how to develop life skills which enable wise choices about health.
- Report on a community project that you conducted on a health issue. Include objectives, audience, timetable, program description, materials, community support and evaluation.
- Describe good health practices. Review community diseases and health problems; promote health as a priority in the lives of youth and families.

Division	Class	Lot	Description
Q	4	1	Grade 9+
Q	4	2	Grades 6 - 8
Q	4	3	Grades 3 - 5

SAFETY

Exhibit Suggestions:

- Explore a safety issue of your choice. Ideas include traffic safety, home safety, farm safety, community safety, fire prevention, and first aid kit. Include an item for display representative of project activity.
- Prepare a First Aid Kit and be able to explain the reasons for the items you included.
- Poster or display promoting safety as a priority in the lives of youth and families. Show life skills that enable wise choices about safety in the lives of all family members and themselves.

Division	Class	Lot	Description
Q	5	1	Grade 9+
Q	5	2	Grades 6 - 8
Q	5	3	Grades 3 - 5

YOUTH LEADERSHIP

Exhibit Suggestions:

- A written narrative of your leadership role in your club or county including: holding an elected office, committee work, part of event management, project organizer, on-going yearly responsibilities in a planned club program and fund raising, etc.
- A lesson plan for an activity or a project meeting that you have planned and presented. Include teaching outline, objectives, information to be presented, techniques to be used, etc....
- Present a selected event/situation, activity in which you accepted a leadership role; may range from organizing to ethical dilemma, to visioning role. Presentation using photos, video and/or slides, to show how you worked with others in your community to solve problems.

Division	Class	Lot	Description
Q	6	1	Grade 9+
Q	6	2	Grades 6 - 8
Q	6	3	Grades 3 - 5

VII. PLANT SCIENCES

FUN 4-H GARDEN EXHIBITS

Ribbon Only! Special! Class for all 4-H youth - don't have to be enrolled in Horticulture projects. Here are some fun new exhibits to try! These are ribbon only - no premiums, no trips. Try these just for fun. Use your imagination and be creative! Criteria: exhibits will be judged on originality, best use of recycled materials, best use of color, audience appeal.

R-10-1 Story about "My favorite flower, vegetable, or houseplant"

R-10-2 "most Unusual Outdoor Planter" Any unusual planter; plants planted and cared for by exhibitor.

R-10-3 "Wild Thing" A creation made of plant materials only (toothpicks count, if needed!)

R-10-4 "Herbie" Your favorite herb, displayed any way you wish.

R-10-5 "Arrangement" Be creative with flowers, fruits, vegetables or a combination.

R-10-6 "Garden Art" Artwork using garden materials (plant material, pictures from seed catalogs, tools, seed packets, etc.)

R-10-7 "Seed Picture" Art using seeds.

R-10-8 "Creative Scarecrows" -this is a TEAM EXHIBIT only! Rules: must be made by at least 2 youth - can be a club entry; must be able to stand by itself; no larger than 5' tall and 3' wide. Name your creation and its purpose.

CROP SCIENCES

Requirements:

- Include 3 x 5 index card listing the variety.

Exhibit Suggestions:

- A two quart exhibit of shelled corn (no ear corn) from 2005 crop
- A two-quart sample of any variety of Small Grains and Legumes (Oats, Wheat, Barley) from 2005 or 2006 crop
- A two-quart sample of any variety of Soybeans from 2005 crop
- An educational display illustrating plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

Division	Class	Lot	Description
R	1	1	Grade 9+
R	1	2	Grades 6 - 8
R	1	3	Grades 3 - 5

FLOWER GARDENING

Requirements:

- Flowers must be exhibited in uniform containers with one cut flower or stem in each container.
- Label each container according to kind or variety.
- Live plant material will be accepted if it can be maintained in a fresh condition with ease. If not, adaptation such as photographs in place of live material may be made.

Exhibit Suggestions:

- One variety of annual flower (three stems); one variety of hardy perennials (one stem).
- One variety of summer flowering bulbs (one stem), collection of three different perennial garden flowers (one stem or stalk of each), collection of four different annual garden flowers (one stem of each), single stem of one of the following: glad spike, rose, or dahlia.
- Flower bouquet or arrangement on any theme.
- Display of dried flowers with a card explaining the drying method.
- My Flower Garden - Exhibit on poster board, not to exceed 22 x 28". Include a plan of the garden drawn to scale (see Flower Gardening Bulletin, page 3), the correct variety name and pictures (or photographs) of the flowers grown. Be prepared to discuss the process from soil preparation to blooming (fertilizer used; why selected varieties; sun/shade; watering, mulching, weed, insect, and disease control).
- Educational Exhibit showing the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows).

Division	Class	Lot	Description
R	2	1	Grade 9+
R	2	2	Grades 6 - 8
R	2	3	Grades 3 - 5

FRUIT

Exhibit Suggestions:

- Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh, jams, juices, cooking, baking, salads and recipes); illustrate the use of fruits as natural dyes.
- Educational display illustrating diseases (actual specimens) or insects (actual specimens) and methods of control.
- One pint berries. A plate of specimens of ripe apples, pears, plums, or other small fruits grown. Not State Fair.

Division	Class	Lot	Description
R	3	1	Grade 9+
R	3	2	Grades 6 - 8
R	3	3	Grades 3 - 5

INDOOR GARDENING

Requirements:

POTTED PLANTS:

- Flowering plants should be in bloom.
- Foliage plants should be in vigorous condition.
- Plants should be grown in the exhibited container for at least one month prior to fair.
- Cut flowers from seeds started indoors.

PLANTS IN HANGING CONTAINERS:

- Container for the plant should not be more than 10" in depth or diameter.
- Maximum total length of hanger and plant should not exceed 4'
- Evaluation will include appropriateness of plant for a hanging container, condition, arrangement, hanger to container to plant relationship, and plants being well established.

TERRARIUMS:

- The terrarium may not exceed 24" in any dimension.
- Terrarium should be planted four to six weeks ahead of exhibiting.
- Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and design).
- Evaluation of hanging plants based on appropriateness of plant for a hanging container - 25%; condition- 25%; arrangement/hanger to container to plant relationship - 25%; and plants being well established - 25%.

Exhibit Suggestions:

- Two or more varieties of house plants with common and botanical name.
- Terrarium or dish garden; consider terrarium material of general terrarium plant of native and woodland plants of Minnesota.
- Educational exhibit showing plant propagation; plant history; forcing bulbs; life cycle of a flowering plant; water techniques; potting, repotting, transplanting; insects; cultivation requirements, starting plants from seeds; plant origin and uses; soil-less versus soil mixes for indoor plants; life cycle of flowering plant. Plant hormones, horticultural therapy, environmental concerns - habitat destruction, commercial greenhouse production, plant experiment.

Division	Class	Lot	Description
R	4	1	Grade 9+
R	4	2	Grades 6 - 8
R	4	3	Grades 3 - 5

LAWN & LANDSCAPE DESIGN

Requirements:

- Posters showing physiology of a tree are not eligible for state fair
- Evaluation will be based on design, neatness, plants used, and story told.

Exhibit Suggestions:

- Landscape Plan (not to exceed 22" x 28") drawn to scale with plants and major areas of yard labeled; should show changes and future plans. Photographs showing "before and after" views are desirable.
- Design a project meeting for this project area (in booklet form) including what you would teach, how you would teach it, goals of your meeting, activities you would include, and visual aids you would use.

Division	Class	Lot	Description
R	5	1	Grade 9+
R	5	2	Grades 6 - 8
R	5	3	Grades 3 - 5

PLANT & SOIL SCIENCE

Exhibit Suggestions:

- An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

Division	Class	Lot	Description
R	6	1	Grade 9+
R	6	2	Grades 6 - 8
R	6	3	Grades 3 - 5

POTATOES

Requirement:

- Ten potatoes (this year's crop) with variety identified on a 3 x 5 card; also include name and county of exhibitor.

Exhibit Suggestions:

- Educational display illustrating diseases and control, methods of mulching and reasons, causes and effects of sun scald, potato production, nutrition, etc.

Division	Class	Lot	Description
R	7	1	Grade 9+
R	7	2	Grades 6 - 8
R	7	3	Grades 3 - 5

VEGETABLE GARDENING

Requirements:

- Label vegetables with proper variety names; display in a fruit lug.
- When exhibiting large size vegetables (cabbage, squash, melon, pumpkin, cauliflower, swiss chard, etc.) include one sample; medium size vegetables (tomatoes, onions, peppers, turnips, beets, cucumbers, kohlrabi, carrots, etc.) include 3 samples; small size vegetables (snap beans, lima beans, green beans, green peas, radishes, green onions, etc.) include 12 samples.

- Do not use potatoes or cherry tomatoes in the exhibit.

- To be considered for State Fair, vegetable exhibits must include six varieties.

Exhibit Suggestions:

- Collection of three or more different vegetables, (use the guide above).

- Display showing three varieties of the same vegetable.

- Educational display showing some aspect of vegetable gardening (e.g., the difference in development between thinned vs. unthinned vegetables).

- A mini garden planted in a tub, pail, or large planter.

- Other exhibit ideas: plan drawn to scale of family garden; common insects or diseases in garden; how each weed or insect can be controlled; common vegetables and plant parts of each used for food.

Division	Class	Lot	Description
R	9	1	Grade 9+
R	9	2	Grades 6 - 8
R	9	3	Grades 3 - 5

VIII. OTHER LEARNING OPPORTUNITIES

CLOVERBUDS

Participation \$3.00

Requirement:

- Cloverbud members have completed kindergarten or grades 1-3.

- May enter up to 5 exhibits.

- Green participation ribbons will be awarded. Every Cloverbud exhibitor will receive a 4-H prize.

For Cloverbud members only. **No State Fair trips in this division.**

Exhibit Suggestions:

- Any one item. Some ideas include: 3 cut flowers in a vase, a potted plant, vegetable creature or creation, a nutritious food snack, a simple item you made for your home like a pillow, placemat, etc., rock creature, paper bag puppet, 4 interesting objects of nature, tree leaf collection, display of insects, simple craft item, or anything else you can think of.

Division	Class	Lot	Description
J	1	1	1st entry
J	1	2	2nd entry
J	1	3	3rd entry
J	1	4	4th entry
J	1	5	5th entry
J	1	6	6th entry
J	1	7	7th entry
J	1	8	8th entry

SELF-DETERMINED

Requirement:

- This Division is intended for an exhibit that doesn't fit in any other project area. This is not a "catch-all" category but rather intentional self-directed learning.

- To be eligible for State Fair, the member must be able to discuss the process of selection, planning and management of a self-determined learning experience.

Exhibit Suggestions:

- Poster, display, or notebook showing the process of doing the activity/project
- Display of finished work

Division	Class	Lot	Description
S	3	1	Grade 9+
S	3	2	Grades 6 - 8
S	3	3	Grades 3 – 5

VIII. SPECIAL EXHIBITS

ARTS IN

Participant: \$5.00

Division	Class	Lot	Description
T	1	4	County Arts-In

CLUB BANNERS

One banner will be selected for State Fair exhibit. *Will not be judged or given awards at State Fair.*

Requirement:

- Banner must be 3' x 5' and designed to hang vertically.
- It must be completed and equipped with a dowel for hanging.
- Banner must be of fabric and can be one or two-sided.
- Club name on 3 x 5" card pinned to back. (Any assembly technique can be used.)

Clubs may make and submit one banner to express the club's feelings about 4-H involvement. Banners will be displayed in the 4-H building.

Division	Class	Lot	Description
T	1	1	Club Banners

CLUB SCRAPBOOKS

Requirement:

- Show and explain your club activities and participation in community and county events.

Division	Class	Lot	Description
T	1	4	Club Scrapbook

COMMUNITY PRIDE

One exhibit will be selected for State Fair.

Requirements:

- Display must include a 2-page Community Pride Summary Form which is available from the Extension Office.
- A three-sided display, not to exceed 12" deep x 24" wide x 36" high, that visually shows the entire project or highlights certain parts in a manner which tells the public what positive affects the project has on the community. Photographs may be used to help tell the story.
- Two club youth who participated in the project may represent the club in conference judging. The winning club will be able to send 2 delegates to the State Fair (must have completed 6th grade and have no other trips).
- Evaluation criteria: Use the criteria form in the "MN Community Pride Project" brochure. Exhibits will be conference judged using the form: please have a club representative(s) present. Clubs must pre-register this exhibit. Enter on the registration form of one of your members.

Purpose: provide an incentive for 4-H youth to be active in having a positive effect in their community. Offer a variety of real, learn by doing experiences that deal with community improvement related skills, knowledge and beliefs.

Division	Class	Lot	Description
T	1	2	Community Pride Club exhibit

DEMONSTRATIONS

Requirements:

- **Demonstration / Illustrated talks** may be related to any project that the member is enrolled in. Presentations may be an individual or a two-person team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.
- **New this year!** 4-H is awarding an additional State Fair trip to the top demonstration/illustrated talk involving a livestock animal. The 4-H'er chosen for this trip will be allowed to exhibit not only their demonstration at the State Fair, but their animal will have the opportunity to be shown in the proper livestock class as well! More information is available at the Extension office.
- **Youth in Action** presentations are interactive, continuous presentations that are approximately 45 - 50 minutes in length. Topics selected for a Youth in Action demonstration may be related to a project in which the member is enrolled or to any other area of interest or expertise the member has. Involving the audience in the process is the primary focus of Youth in Action and constitutes a major portion of the evaluation results.
- May be presented at Demonstration Days held before the fair, or during the fair. Watch 4-H Newsletter for details. Open to all 4-H and Cloverbud members.
- Specify Demonstration or Youth in Action on County Fair Registration Form.

Division	Class	Lot	Description
K	1	1	Grades 9+ - Individual
K	1	2	Grades 9+ - Team
K	1	3	Grades 6 - 8 - Individual
K	1	4	Grades 6 - 8 - Team
K	1	5	Grades 3 - 5 - Individual
K	1	6	Grades 3 - 5 - Team
K	1	7	Cloverbud - Individual
K	1	8	Cloverbud - Team

4-H ALUMNI

4-H Alumni! Here's your chance to be a kid again!

Any adult more than one year out of high school, who is a 4-H alumni from anywhere, may enter. No premium, just a ribbon, and some fun. Just write your entry on a piece of paper, and send in with your family's registration Ribbon only, no premium or trips (unless you want to chaperone State Fair!). Judging will be done by the 4-H Ambassadors (not conference judging – do not need to be present). Champion ribbons will be awarded. Bring exhibits on Tuesday, July 18; can be picked up Sunday after 6 p.m.

Division	Class	Lot	Description
T	4	1	Exhibit from when you were in 4-H
T	4	2	Your 4-H scrapbook or records
T	4	3	New exhibit created for the fair

With all entries, include a story written on a single sheet of 8 ½ x 11" paper. The story can be about a special 4-H experience, what you learned in 4-H and how it has helped you in your life, etc. Do you have a picture from your 4-H days? Bring that with your exhibit. Be sure to include where you were a 4-H member.